

Catalog Change Form

Document # 223
Date Received _____

CATALOG YEAR 2013-2014
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education

Course: Add: _____ Delete: _____
(check all that apply) Change: Number _____ Title X SCH _____ Description X Prerequisite X
New course will be part of major _____ minor _____ as a required X
or elective _____ course
New course will introduce _____, reinforce _____, or apply _____ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDCI 3302

~~Literacy and Language Acquisition~~

~~Three semester credit hours.~~

~~This course will focus on the critical multicultural perspectives on the acquisition and development of reading and writing of young children who represent bilingual multicultural backgrounds. Emphasis on the complexities of second language acquisition and development of the ways in which teachers can help language learners in the process of acquiring the language skills needed for schooling and academic success will be emphasized. A grade of "C" or better must be earned to successfully complete the course.~~

~~Prerequisites: Admission to College of Education, 2.7 overall grade point average, and a 2.7 grade point average in the area of specialization. Corequisite: EDCI 3301.~~

EDCI 3302

Teaching English Language Learners

Three semester credits (FL/SP)

This course will focus on the implementation of first and second language instructional strategies to meet the needs of English language learners. Historical perspectives and legal aspects of teaching English language learners will be discussed. Local, state, and national models, trends and strategies to promote second language development in the content areas will be explored. Candidates will engage in a variety of field-based experiences. Prerequisites: Must be in good standing with the College of Education requirements and successful completion of EDCI 1102, 2210, EDCI 3224, and PSYC 2314. Corequisite EDCI 3301.

Student Learning Outcomes:

1. The candidate designs and implements appropriate instructional strategies to address the needs of English language learners.

2. The candidate adapts lessons to address all students' varied backgrounds, skills, interests, and learning needs.
3. The candidate differentiates and evaluates instructional approaches to student learning as they relate to English language learners.
4. The candidate interprets, analyzes, and discusses the legal aspects of teaching English language learners.
5. The candidate identifies historical and contemporary perspectives that impact bilingual education.

Justification: Based on data, including from the Texas Education Agency (TEA) and program reviews, in order to better prepare the students we developed a professional education core for all education majors. By aligning the PPR Standards, Domains, and Competencies with the courses, we can ensure that the PPR standards are being addressed.

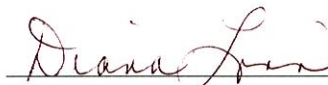
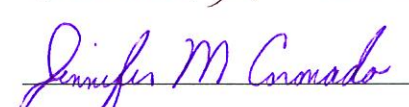
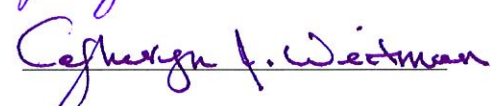
Program: Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee		<u>5/28/13</u>
Chair Department		<u>2/22/13</u>
Chair College Curriculum Committee		<u>2/22/13</u>
Dean 03/01/10		